

## CAPACITY BUILDING PROGRAMME - IN SOCIAL SCIENCE

DATED : 30/10/19 AND 31/10/19

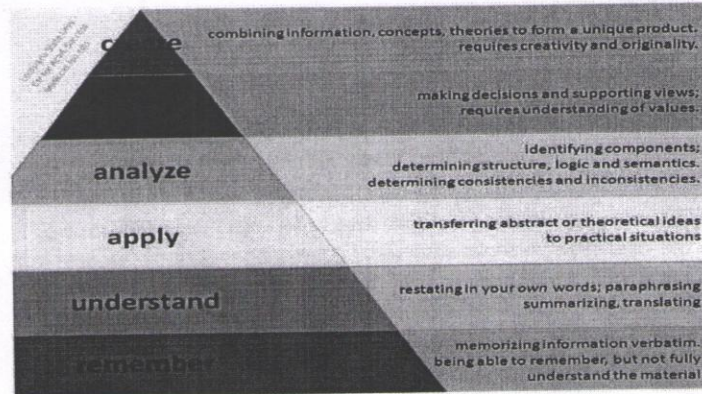
A two day Capacity Building Programme in Social Science was conducted in West Academy Sr. Sec School, Pataudi on 30/10/19 & 31/10/19. The workshop was conducted by Madan Sahwney (CBSE Resource Person). The details of the workshop is given below.

### DAY 1 (30/10/2019)

- I. **Objectives of teaching Social Sciences at Secondary Stage**
  - a) To enable students to Understand the processes of social, economic change and development with examples from modern and contemporary India.
  - b) Critically examine social and economic issues and challenges like poverty, child labour, illiteracy and various other dimensions of inequality.
  - c) understand rights and responsibilities of citizens in a democratic and secular society.
  - d) Children should be told about the processes of change and development in India in relation to the world economy and polity.
  - e) Rights of local communities in relation to their environment, judicious use of resources as well as the need for conservation should be focused.
  - f) it is expected of learners to understand and apply concepts rather than simply memorize the information of each topic.
- II. **Understanding Multiple Intelligences (MIs)**
  - a) Linguistic Intelligence
  - b) Logical-Mathematical Intelligence
  - c) Musical Intelligence
  - d) Spatial Intelligence
  - e) Interpersonal Intelligence
  - f) Intrapersonal Intelligence
  - g) Naturalist
- III. **Different methods of teaching Social Science:**
  - a) Interactive lecture Method
  - b) Deductive Method
  - c) Demonstrative Method
  - d) Field study Method
  - e) Problem solving Method
- IV. **Guidelines for Project Work**
  - a) Projects should be hand written
  - b) Credits should be awarded to original drawings, illustrations and creative use of material.
  - c) Allow group members to work to their strengths.

## DAY 2 (31/10/2019)

### I. Understanding Bloom's Taxonomy of Educational Objectives



### II. Question paper typology based on Bloom's Taxonomy

- a) Remembering Level--- Use the following verbs like State, Write, Mention, describe, list, name etc.
  - b) Understanding level-- Use Explain, Differentiate, Compare
  - c) Application level---Use Suggest, Choose, match, complete the sentence.
  - d) Analysis level—Use criticize, examine, compare and contrast, Identify
  - e) Evaluation level— Use Evaluate, assess, measure, justify.
  - f) Creativity-Use Formulate, reorganize, design, compose, suggest, create.
- III. Prepare planned lessons rather than lesson plan. The following steps to be followed:
- Step 1 -Topic
  - Step 2 – Sub Topics
  - Step 3 – Required resources to be planned
  - Step 4-Learning outcomes
  - Step 5 -Methodology
  - Step 6-Assessment
  - Step 7 -Feed back
- IV. Marking scheme for class tenth board exam has been discussed.
- V. All books carry 20 marks .
- VI. Students should be asked to attempt the full question paper.
- VII. Students should prepare portfolios
- VIII. Concept maps and mind maps to be developed for better learning.

**BRATATI ROY CHOUDHURY(TGT SOCIAL SCIENCE)**